Boys & Girls Clubs of Delaware

Preparing Delaware's Youth for Great Futures since 1931
Accomplishments & Successes

• Implemented a full-year pilot of an evidence-based program, Triple Play, in collaboration with Concept Systems Inc. and Mathematica.
• Utilized a peer-led model to deliver an 8 week-long session.
• Developed training and orientations.
• Developed a robust evaluation process in collaboration with CSI.
Advancing Healthy Lifestyles

By the Numbers

Number of Implementation Rounds
- 3

Number of Sites
- 9

Youth Participants
- 507

Youth Participants' Grades
- Gr K-2, 68%
- Gr 3-5, 32%

Youth Participants' Race
- White, 43%
- Black, 33%
- Multiracial, 15%
- Latino/a, 9%
- Asian, 1%

Youth Participants' Gender
- Male, 53%
- Female, 47%

Counties Represented
- New Castle
- Kent
- Sussex

Programs: County Information

New Castle County Programs
- Youth Participants' Grades: 71% K-2, 29% 3-5
- Youth Participants' Gender: Male, 59%, Female, 41%
- Counties Represented: New Castle

Kent County Programs
- Youth Participants' Grades: 68% K-2, 32% 3-5
- Youth Participants' Gender: Male, 53%, Female, 47%
- Sites and Implementations:
  - Allen Frear Elementary School: spring, fall
  - Star Hill Elementary School: summer
  - Sunnyside Elementary School: spring, fall

Sussex County Programs
- Youth Participants' Grades: 75% K-2, 25% 3-5
- Youth Participants' Gender: Male, 47%, Female, 53%
- Sites and Implementations:
  - H.O. Brittingham Elementary School: spring, fall
  - Love Creek Elementary School: fall
  - Rehobeth Elementary School: summer

BOYS & GIRLS CLUBS OF DELAWARE
Needs addressed

• Provided access to healthy lifestyle activities to high-need populations.
• Strengthened collaborations with schools via our school-based clubs.
• Engaged youth in content in a fun and enjoyable format.
Scaling this approach

• Build on community-based collaboration model to suit the needs in each setting.
• Utilize strengths of each partner for program development.
• Foster parental/guardian support
• Consistent and frequent communication with involved parties.
• Resource development and advocacy.